Giving Feedback: A Tastier Feedback Sandwich

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Educational Objectives
At the conclusion of this activity, the learner should better be able to:
1. Summarize how interactive feedback and performance are connected
2. Define each level of the RIME assessment model
3. Explain the Ask-Tell-Ask method of giving interactive feedback
4. Assess simulated clinical and non-clinical scenarios using the RIME model
5. Provide interactive ATA peer feedback using simulated scenarios

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